

„Welcher Wurm fehlt denn hier?“ spielen. Legen Sie auf den Tisch ein Muster aus und lassen Sie eine Lücke. Fragen Sie: „Welcher Wurm fehlt denn hier?“. Erklären Sie den Kindern, dass man mit den Würmern auch Sachen messen kann. Bitten Sie sie, im Klassenzimmer etwas zu messen. Sie fragen: „Wie viele Würmer ist dein Tisch lang?“. Erklären Sie die Wurm-Länge jeder Seite des Gegenstands und die verwendeten Wurm-Farben aufschreiben.

Messung

Gruppen! Zu Beginn begrenzen Sie die Anzahl der Würmer, die im Elimer liegen, am besten auf drei Farben und zwei Längen. Die Kinder ziehen nacheinander Würmer aus dem Elimer und legen sie in richtigen Häufen ab. Nach jeder Runde der Sortierung können Sie eine weitere Farbe oder Länge oder beides hinzufügen. Spielen Sie weiter, bis alle Würmer richtig sortiert sind. Legen Sie mit den Würmern ein Muster aus Farben, Kriterien. Fordern Sie die Kinder auf, Muster aus mehr als 3 Würmern zu bilden. Wenn die Kinder im Musterbilden fit sind, können Sie das Spiel

Muster legen

Erste Schritte
Das Set mit 72 Würmern ist in 6 Farben und 4 Längen sortiert. Die Wurm-Spielfiguren eignen sich perfekt zum Aufbau von verschiedenen Fertigkeiten wie dem Sortieren, Zählen, Messen und dem räumlichen Vorstellungsvermögen. Geben Sie den Kindern zuerst Zeit, sich im freien Spiel mit den Wurm-Spielfiguren zu beschäftigen. Die Kinder versuchen vielleicht, die Spielfiguren nach Farbe oder Länge zu sortieren oder erfinden Geschichten, die sie mit den Würmern spielen.

Sortierübungen

Lorsqu'ils maîtrisent la création de séquences, demandez-leur de trouver une séquence. Disposez une séquence sur la table en laissant un espace vide et demandez: « Quel est l'asticot manquant ? ». Expliquez aux enfants qu'ils vont réaliser des mesures à l'aide des asticots. Demandez-leur de mesurer des objets dans la classe. Par exemple: « combien d'asticots votre bureau fait-il de long ? ». Encouragez les enfants à noter les mesures en dessinant l'objet et en inscrivant le nombre d'asticots utilisés. la longueur de l'objet et les couleurs d'asticots utilisés.



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Measuring Worms™

Gusanos para medir
Asticots de mesure
Messwürmer

72
pieces
piezas • pièces • teile



WARNING:
CHOKING HAZARD - Small parts.
Not for children under 3 years.

4 Sizes & 6 Colors

4 Tamaños, 6 Colores
4 Tailles, 6 Couleurs
4 Größen, 6 Farben

ADVERTENCIA: PELIGRO DE ATRAGANTAMIENTO.
Partes pequeñas. No conviene para niños menores de tres años.
ATTENTION: DANGER D'ÉTOUFFEMENT.
Petits éléments. Ne convient pas aux enfants de moins de trois ans.
ACHTUNG: ERSTICKUNGSGEFÄHR.
Kleine Teile. Nicht für Kinder unter drei Jahren geeignet.



Animales a que tomen nota de sus resultados dibujando el objeto y escribiendo el número de gusanos utilizados, lo que mide el objeto y los colores de los gusanos que hayan usado.

FR

Pour commencer

Cet ensemble comprend 72 asticots de 6 couleurs et de 4 longueurs différentes. Les asticots de mesure sont

à trier les asticots par couleur et par longueur ou à trier les asticots par longueur. Ils pourront naturellement se mettre de mesure. Ils pourront librement avec les asticots d'abord les enfants jouer l'espace. Laissez tout de raisonnement dans les compétences de tri,

colours and lengths. Another pattern based on color is sorting activity, add one each successful worm into a separate pile. After and all the 4' green worms

Activité de tri

Utiliza los gusanos para formar secuencias con colores o con longitudes, o ambas a la vez. Propónles el reto de formar una secuencia que contenga más de 3 gusanos. Cuando se familiaricen con la información de secuencias, propónles que resuelvan el ejercicio «¿qué gusano falta?» Dispon una secuencia sobre la mesa dejando espacios vacíos y pregúntales: «¿qué gusano falta?»

Apres chaque activité les piles correspondantes. Par un, et de les placer dans les piles correspondantes. Après chaque activité, ajoutez une couleur ou une longueur supplémentaire, jusqu'à ce que tous les asticots aient été triés correctement.

Utilisez les asticots pour créer une séquence basée sur la couleur ou la longueur, ou les deux. Demandez aux enfants d'inventer des séquences de plus de 3 asticots.

Activité de séquences

Explicales que van a realizar una medición usando los gusanos. Píde a los niños que midan objetos que encuentren en el aula, por ejemplo: «¿cuántos gusanos mide tu pupitres?»

de gusanos. Es posible que, de forma natural, empuencen a clasificar las figuras por color o por longitud o que representen con ellas escenas imaginarias.

Actividad de clasificación

Clasifica los gusanos en grupos. Para empezar, introduce únicamente gusanos de dos longitudes y tres colores distintos en el cubo. Píde a uno los gusanos del cubo y los coloquen en montones correspondientes. Cada vez que completen actividad de clasificación, añaden un color, una longitud o ambos.

hayen clasificado todos los gusanos correctamente. Continúa así hasta que encuentren en el aula, por ejemplo: «¿cuántos gusanos mide tu pupitres?»

Encourage children to use the worms to measure items in the classroom. For example, "How many worms long is your desk?"

Actividad de formación de secuencias

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Encourage children to use all the worms to measure something long (for example, a life-sized measurement of a classmate's arm). Record the information such as the number of worms used, total length, etc.

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making patterns, ask them to solve the "Which Worm is missing?" pattern. Arrange a pattern on a table (4' green, 3' red, 1' yellow, 4' green, 1' yellow.) Leave blank spaces as noted and ask, "What Worm is missing?" Invite children to challenge other children with similar patterns.

Measuring Activity

Explain to children that they will be measuring with the worms. Be sure to show that each worm is approximately 1", 2", 3", and 4". Ask children to use the worms to measure items in the classroom. For example, "How many worms long is your desk?"

Encourage children to devise their own way of measuring the items they find. Have them record the measurements by drawing the item and writing the number of worms used, length of worms used, colors of worms used. Now, challenge the children to use all the worms to measure something long (for example, a life-sized measurement of a classmate's arm).

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This set of 72 worms has 6 different colors (red, blue, green, orange, yellow, purple) and 4 lengths (1", 2", 3", 4"). Worm counters are perfect for building skills in sorting, counting, measuring, and spatial reasoning. First, let children engage in free play with the worms. Children may naturally begin to sort the counters by color and length, or act out imaginary scenes.

Getting Sorted

Sort the worms into groups! To begin, limit the number of worms in the bucket to three colors and two lengths. Have the children draw the worms out of the bucket one at a time and place them into appropriate piles. For example, have the children place all the 1" pile worms into a pile and all the 4' green worms into a separate pile. After sorting activity, add one more color, length, or both. Continue until all the worms are sorted correctly.

Sorting Activity

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